

School Year: **2023-24**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Alisal High School	27661592730109	February 21,2024	April 9,2024

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Increase the achievement of all students through effective instruction, an engaging curriculum, and aligned assessments. Ensure that the District resources are aligned, integrated, and evaluated.

LCAP Goal: The performance and opportunity gap will be eliminated- all students will graduate college and/or career ready.

Goal 1

Increase the achievement of all students through effective instruction, an engaging curriculum, and aligned assessment.

The performance and opportunity gap will be eliminated- all students will graduate college and/or career ready.

Identified Need

ELA and Math dashboard data shows ALL and EL students are below meeting standards. Math and College and Career Readiness dashboard data shows SWD are below meeting standards. More support is needed in ELA and Math areas and targeted services for SWD in Math and CCR.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA SBAC	ALL students are below meeting standard	ALL students will improve by 3 points towards meeting standards
Math SBAC	ALL students are below meeting standard	ALL students will improve by 3 points towards meeting standards
College and Career Readiness	All students are below meeting standard	All students will increase by 9% towards meeting performance level indicator
STAR READING	All students are below grade level in reading	ALL students will increase by 3pts toward meeting performance level indicator
STAR MATH	ALL students are below grade level in Math	All students will increase by 3pts toward meeting performance level

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 PLC

Teacher Content Teams will collaborate to deliver effective instruction and intervention in their Professional Learning Communities to eliminate the performance and opportunity gap for all students.

All Students, EL students and SWD

Strategy/Activity

Collaborative Teams will identify students via common formative assessments to ensure that students are mastering essential standards.

Teachers will design and implement targeted interventions for 9th grade students.

Content area teachers will design lessons with embedded use of technology. (i.e. Google Classroom, Kahoot, Google Docs)

Course leads will attend PLC training and course lead meetings with administrator.

Course leads will participate in one form of Professional Sharing with Instructional Coaches and support faculty PLC professional learning.

Development of lessons and assessments that are aligned to essential or focused CCSS.

Collaborative teams will identify students via common formative assessments to ensure that students are mastering essential standards. Teachers will design and implement targeted interventions for students

Core Content Area Teachers will be released to develop lesson plans and assessments aligned to CCSS.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

45,365

Actual Expenditures

Source(s)

LCFF District
Certificated Salaries and Benefits
PLC Course Lead Stipend (20 Teachers)

Actual Expenditures

LCFF District
5000-5999: Services And Other Operating Expenditures
PD for Course Leads

Actual Expenditures	LCFF Site
Actual Expenditures	LCFF Site

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Interventions for all students
 Sites will implement and monitor an effective academic enrichments, interventions and preventions to ensure successful preparation for college and career ready.

Strategy/Activity

Monitor 9th grade progress in Small Learning Community and identify students who are failing or at risk of failing a class.

Students will be targeted to attend a content specific tutorial and/or Saturday Academies.

Incoming 9th graders will attend Summer Bridge.

Intervention Specialist and Counselors will collaborate to determine students who are not on track to graduate and/or A-G compliant.

Increase number of students in AVID, Health, PLTW, MESA and Academies/Pathways. Recognize students as appropriate.

Identify students who are failing or at risk of failing a class. At-risk students will be targeted to attend a content specific tutorial and/or Saturday Academies.

Intervention Specialist and Counselors will collaborate to determine students who are not on track to graduate and/or A-G compliant.

At-risk students will attend targeted academic intervention, extended learning, Saturday Academies, and Intersessions.

Supplemental resources will be provided for instruction in core content courses and Library

Classified Support will be provided for Saturday Academies and Small Learning Communities.

Accelerated Reader, Credit Recovery READ 180, Edgenuity.

Intervention Specialists will collaborate with "House Teachers" and administer prevention and interventions for at-risk students.

Intersessions
 CAL
 Extended Learning
 X and Y Periods
 Instructional Aides (bilingual required)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
249,106 Actual Expenditures	LCFF District Certificated Salaries and Benefits 2.0 FTE Intervention Specialist
25,267 Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.4 FTE PLATO Teacher for SED, FY, and ELs
32,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Materials and Supplies LCFF, Instructional Materials, Super Saturday Pizza, Technology
49,392 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Benefits for EWA's and subs for classified and certificated LCFF, Goal 1
30,002 Actual Expenditures	LCFF District Classified Salaries and Benefits Part Time Para-Educator SPED
30,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Conferences, Software Licenses, Chromebook repair, Intersession Pizzas (5800-00)
36,325	LCFF District

Actual Expenditures	Certificated Salaries and Benefits 0.4 FTE R180
113,072 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 9th Grade House Tutorials, Intersessions
88,335 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries 10th -12th Grade House Tutorials, Intersessions
30,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Saturday Academies
65,427 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits for all Title 1 Salaries, EWA's or Subs
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	Title I Part A: Disadvantaged Students 5700-5799: Transfers Of Direct Costs 9th & 10th Grade House Filed trips
56,623 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures 9-12th Grade Field Trips (5820)
57,000	Title I Part A: SES

Actual Expenditures	1000-1999: Certificated Personnel Salaries Intersessions (1100-30)
13,226 Actual Expenditures	Title I Part A: SES 3000-3999: Employee Benefits Benefits for EWAs for Intersessions Title 1 SES
8,844 Actual Expenditures	Title I Part A: SES 4000-4999: Books And Supplies Materials and Supplies for Intersessions (4300)
52,654 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries EWA's for Intervention, Counselor or EL Specialist- workshops for Parents, College and Career and after school support, AP Coordinators, PBIS, Counselor, Intervention Specialist Parent Meetings (1100-30 &1200-30)
Actual Expenditures	LCFF Site
35,000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries EWA's for Clerical Staff, Saturday Academies, Translators, Campus Security , Paraeducators, Custodians
27,584 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Material and Supplies 4300
10,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Late Bus(5820)
3,000 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 2000-2999: Classified Personnel Salaries Instructional Aide, Salaries, Intersessions, Saturday Academies

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 Counselor/Academic for All students

ALLstudents will have a 4-6 year academic plan to ensure that student are College (A-G) or Career Ready pathway.

Strategy/Activity

1.3

Counselor will coordinate with ROP to present at parent/student nights.

All 9th grade students will take a career assessment to gauge career interests and Counselors will modify 4 year plan based on results.

Counselors will hold grade level information for parent/guardians.

Counselor will provide guidance on College and Career and A-G requirements.

All students will be required to participate in activities that promote a College and Career Readiness Culture and mindset.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

139,738

Actual Expenditures

LCFF District
Certificated Salaries and Benefits
1.0 FTE Counselor

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
1.0 Counselor Guadalupe Gamez

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4

Summer School/Bridge for all students

Site will implement and monitor and effective Summer Bridge/Summer Intersession program that will support the elimination of the performance and opportunity gap for all students.

Strategy/Activity

1.4
Instructional Aides will provide supplemental instructional support for English Learners during core content classes and extended learning for targeted students who are struggling to master course content.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12,314 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for Summer School Teacher in Charge
164,911 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for Summer School (20 Teachers x 150 Hours)
3,299 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for Summer School Counselor Support (60 Hours)
6,421 Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for Summer School Clerical Support ((224 Hours)
Actual Expenditures	LCFF District Classified Salaries and Benefits EWAs for Summer School Campus Supervisor (1(TBD hours)
Actual Expenditures	LCFF District 4000-4999: Books And Supplies Summer School/Summer Bridge Materials and Supplies

10,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Teacher in charge of Intersessions (1100-30)
40,000 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Summer University Programs for students-MOU EPIC

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 AVID/AP/MESA
Site will develop and monitor a comprehensive AVID/AP/MESA Program.

Enrichment academic opportunists: Plus/AP Informational parent/student nights will be conducted to inform and recruit students towards AP pathway or single course.

AP teachers will monitor student progress and conduct study sessions to increase students passage rates.

Strategy/Activity

1.5 AVID - The AVID coordinator(s) will ensure that the site meets compliance requirements to an Advancement Via Determination program.
This includes ensuring that AVID tutors are hired, AVID Parent Nights are coordinated, Educational Field Trips are organized. Materials and supplies will also be purchased.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
23,899 Actual Expenditures	LCFF District Certificated Salaries and Benefits EWAs for AVID Tutors- 3 for AHS
5,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Cohort Fieldtrip

12,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID PD Summer Institutes/Other- 1 admin/coordinator and 3 teachers
2,000 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries AVID Materials and Supplies
4,199 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures AVID Site Membership
15,480 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries AP and Health , AVID Tutors (2900-30)
610 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures AVID Weekly
731,473 Actual Expenditures	LCFF District Certificated Salaries and Benefits AVID Sections 6 FTE
Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries AVID/AP/Plus Tutors
8,848 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Plus 10th Grade Field Trip (5713-00)
2,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures MESA Field Trip(5820)
1,000	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies

Actual Expenditures	MESA Supplies (4300)
3,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures MESA Consultant and Site Coordinator (5800)
30,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries AP Extended Learning (1100-30)
180 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Fingerprints for AVID tutors
284 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries AVID- Cross Collaborate, 6 hrs/ Coordinator
24,017 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries .2 AVID and CCR, Financial Aid (Diana Huerta)
2,553 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Diana Huerta
10,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Substitutes (1100-10)
Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries 120 hours AVID Coordination -Huerta (1900)

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 Software and Technology

Site will ensure technology is used to deliver effective instruction.

Strategy/Activity

1.6

Content area teachers will design lessons with embedded use of technology. (i.e. Google Classroom, Kahoot, Google Docs, IXL)

Teachers will participate in two sessions of technology professional learning and develop a lesson embedding technology within their content area.

Ed Tech will be given 3 release periods to support teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
46,381 Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.6 FTE Ed Tech Coach
6,809 Actual Expenditures	Title III: Immigrant 2000-2999: Classified Personnel Salaries Support Personnel (para-professionals)
6,412 Actual Expenditures	Title III: Immigrant 4000-4999: Books And Supplies Materials and Supplies (4300)
49,888 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Instructional Mateials, Technology Materials, Materials and Supplies/Student Agendas
Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Technology Instructional Materials, over 500 (4400)
54,022	Title I Part A: Disadvantaged Students

Actual Expenditures	5000-5999: Services And Other Operating Expenditures Technology Software Licenses (5850)
20,414 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Software Licenses and printing (5850-00)
Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Instructional Materials Technology, Chromebook repairs
Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Technology

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Teachers participated in Professional Development, PDSA cycles and gave assessments through district, site level CFAs and Interim assessments. Teachers also provide extended learning opportunities, worked intersessions and provided field trips for students to attend college field trips. Students made gains in all areas including Math and English on all assessments.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were not major differences in the intended implementation and the budgeted expenditures

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Changes to this goal will be the expected outcome of students making at least a 3 point gain on all indicators of the dashboard. Additionally, additional allocations will be made to support salary adjustments.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Recruit, hire, retain and develop faculty, staff and leaders that are qualified, high performing, and diverse. Ensure that the District resources are aligned, integrated, and evaluated.
 LCAP Goal: Recruit, hire, retain, and develop faculty, staff, and leaders that are qualified, high performing, diverse, and culturally competent.

Goal 2

100% of the Core Content Teachers will be trained in GRR and CM
 100% of Core Content Teachers will participate in two forms of PD (learning walk, coaching cycle) in support of all students
 Teachers will participate in at least on hour PD related to classroom use of technology
 New Teachers will participate in monthly professional development targeted to new teachers
 Core Content PLC Teams will develop, administer and analyze a minimum of three common formative assessments per quarter. PLC Team will develop and implement an intervention plan based on CFA data.
 100% of Counselors will participate in professional Development related to Counselor National Standards, CSU/UC requirements, CCSS, 504
 100% Classified Staff will have the opportunity to attend one form of Professional Development

Identified Need

Currently 85% participate in coaching cycles and learning walks
 Currently 100% participate in new teacher Professional Development on site
 Currently not all PLC Teams develop, administer and analyze three common formative assessments per quarter using District Assessment Data

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
PDSA Cycles	Teachers will participate in PDSA cycles centered on problem of practice	Teachers will complete evaluation on effectiveness of problem of practice.
Learning Walks	PLC teams doing PDSA cycles will participate in learning walks at least one time per year focused on continuous learning cycles.	Teachers will provide reflection on effectiveness of strategies used during learning walk.
New Teachers Retention	Teachers from 2019-2022	All new teachers will participate in new teacher meetings
Professional Development	Teachers hired from 2019-2022 did not participate in GRR/CM training	All Teachers will be GRR and CM trained and use strategies in support of student learning.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	All teachers will participate in at least 2 forms of professional development	

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

2.1
To recruit and retain highly qualified teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Frontline/My Learning Platform- PD Data Management System
Actual Expenditures	LCFF District None Specified Innovation Teacher Grant (Manage through site PAL Process)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

2.2 Professional development for certificated and classified employees will be aligned to district initiatives.

Strategy/Activity

Provide staff development in best instructional practices and the use of technology for meeting the learning needs of targeted groups.
All teachers will participate in two forms of professional sharing.

Teachers will self-assess two times a year.
 The ILT team will conduct at least two learning walks per year.
 EL teachers will participate in two forms of professional sharing.
 Students will take pre and post assessment.
 Provide staff opportunities in best practices to meet the needs of targeted students.
 Provide new teacher mentors.
 Classified staff will attend at least one form of professional development related to their job duties and aligned to their individual professional development plan.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
15,000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Common Core PLC planning days (1100-10)
20,000 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries Substitutes for Professional Development, Common Core, Planning Days (1100-10)
1,000 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and Supplies for CM/GRR (4300)
Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Consultant for Technology- Example White Glove
13,000 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries Teacher Common Core Planning Days (1100-30)
9,800 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Travel and Conferences -focused on district and site initiatives (5200-00)
27,381	Title I Part A: Professional Development (PI Schools)

Actual Expenditures	5000-5999: Services And Other Operating Expenditures Travel and Conferences (5200-00)
7,657 Actual Expenditures	Title I Part A: Professional Development (PI Schools) 3000-3999: Employee Benefits Certificated
25,000 Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures Conferences, Link Crew, PBIS (5200-00)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

2.3 Supports and resources will be provided to New Teachers ensure retention and development

Strategy/Activity

New teachers will be assigned a new teacher mentor.
All teachers will have release time for peer observations.
Certificated teacher lead will meet with new teachers to provide ongoing support.
Collaborative team will support new teacher during PLC time.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1,500 Actual Expenditures	LCFF District Certificated Salaries and Benefits Mentor teacher stipend A. Martinez (1900)
Actual Expenditures	LCFF District Certificated Salaries and Benefits Substitutes for District New Teacher PD
Actual Expenditures	LCFF District 4000-4999: Books And Supplies New Teacher Materials and Supplies (\$500 per teacher)
64.00	LCFF Site

Actual Expenditures	3000-3999: Employee Benefits Benefits for New Teacher Mentor
500 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries New Teacher Mentor - A Martinez

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Math, English and Science teachers participated in PDSA cycles, academic gains have been made in all areas. All teachers participated in PLC groups and professional development. CM/GRR were limited because of a lack of subs.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

No major differences in the implementation or budgeted expenditures were found. There may be the addition of scaffolded PD centered around CM/GRR

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There will be no changes made to this goal. We are fully staffed at Alisal and only had 3 staff members leaving.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Ensure that teaching and learning environments are safe, caring, and healthy. Ensure that the District resources are aligned, integrated, and evaluated.

LCAP Goal: All students will be engaged in teaching and learning environment that are safe, caring, and healthy.

Goal 3

The Suspension rate for students with disabilities will decrease from 10% to 7%.
Recognize students for their academic/athletic accomplishments.

Identified Need

An increase in the number of suspensions. Suspension rates for SWD are higher than other subgroups and ALL STUDENTS category.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension Rates for 21-22	Suspension Rate for SWD 10%	Reduce suspension rate for SWD to 7%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.1 All schools will coordinate, implement and evaluate their PBIS program. Recognize students as appropriate. Promote a student college and career readiness culture on campus.

Strategy/Activity

PBIS Team Members will be released once a quarter.

Principals will attend at least one PBIS Professional Development Conference.
Intervention Specialist coordinate, facilitate and monitor schoolwide prevention and interventions.

Monitor SWIS data and identify areas of concern.

Campus Security Officer will establish rapport with students as well as monitor the campus before, during and after school.

Admin team to monitor SWIS data to identify areas of improvement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
51,840 Actual Expenditures	LCFF District Classified Salaries and Benefits 1.0 FTE PBIS Clerk
47,994 Actual Expenditures	LCFF District Classified Salaries and Benefits 1.0 FTE PBIS Attendance Clerk
96,196 Actual Expenditures	LCFF District Classified Salaries and Benefits 1.0 FTE AP PBIS Secretary
49,799 Actual Expenditures	LCFF District Classified Salaries and Benefits 1.0 FTE Campus Security Officer
60,193 Actual Expenditures	LCFF District Classified Salaries and Benefits 1.0 FTE Custodians
Actual Expenditures	LCFF District Certificated Salaries and Benefits PBIS Conference (3- 1 Admin, 2 Other Staff)
15,000 Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Substitutes for Professional Development College and Career PBIS (1100-10)
38,200 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies PBIS and Student Recognition (4300)

5,000 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Student Recognition, Strengthening Families, Chrome book repairs. (5620-00) /Safety Charts (5620)
86,357 Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.5 FTE Assistant Principal (Tiffany Ayala)
3,648 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Benefits Goal 3

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.2 Students will be provided with medical and socio-emotional support services. Priority will be given to EL, FY, SED, SWD, LGBTQ, and Youth in Transition

Strategy/Activity

Behavioral health specialist will provide mental health services to students who are in need of socio-emotional counseling.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	LCFF District Certificated Salaries and Benefits District Supplemental Nurse
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Harmony at Home
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Community Human Services

Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Joven Noble and Xinachtli
Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures 6.0 FTE MC Behavioral Health for District
Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 FTE Social Worker

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.3 Sites will ensure Parent and Community Engagement to promote safe, caring, and healthy learning environments for all students.

Strategy/Activity

Hold forums and training opportunities (i.e. Strengthening Families, Weekly Parents On Campus, CAFE, etc.) for parents as a means of working with the school to increase awareness of all the available programs and to inform parents about the US Educational System and district/site expectations.

Community Liaison works with AP's to identify parents and students to participate in the Strengthening Families Program

Community Liaisons coordinate weekly parent meetings to provide training based on parent needs assessment survey

Promote Communication with Parents and Community

Parent Computer Classes and Rosetta Stone

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

79,928

Actual Expenditures

Source(s)

LCFF District
Classified Salaries and Benefits
1 FTE Community Liaison

1,127 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures CABE 2023 Long Beach
7,810 Actual Expenditures	Title I Part A: Parent Involvement 5900: Communications Postage Newsletter (5900-30)
Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Senior Awards, CCR (5840-00)
2,000 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Wednesday Parent Meeting Snacks
500 Actual Expenditures	Title I Part A: Parent Involvement 4000-4999: Books And Supplies Parent Materials and PIP Materials (4300)
3,000 Actual Expenditures	Title I Part A: Parent Involvement 5800: Professional/Consulting Services And Operating Expenditures Wednesday Parent Meeting Snacks, PIP, ELAC & Parent Food
Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Mental Health Matters District Wide Conference
9,911 Actual Expenditures	Title I Part A: Parent Involvement 5800: Professional/Consulting Services And Operating Expenditures Postage, Parent Communication (5840)
2,500 Actual Expenditures	Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures Rosetta Stone Licenses (5850-00)

150 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Light meal for all in-person workshops
454 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Parent volunteers -fingerprints through the district office or private vendor
8,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Talking Points- staff will be able to communicate with families via text in their home language.
5,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Language Line- staff will be able to call families live in their home language.
10,000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Noncapitazied Equipment over 500 Communication/Safety (4400-00)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.4 Sites will ensure successful student transition to High School.

Strategy/Activity

All 9th grade students will be connected with an upperclassmen mentor to help transition to high school through the Link Crew Program and Open House for Freshmen Parent Orientation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

33,718

Actual Expenditures

Source(s)

LCFF District
Certificated Salaries and Benefits
0.2 FTE Link Crew Coordinator

1,800 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies 4300 Link Crew Shirts and Snacks
5,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Travel and Conference for Link Crew
3,000 Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures Link Crew Field Trip

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

PBIS multi tiered approach has been implemented and the site has earned Platinum status. The CORE process is the model for the district. Suspension rates overall are below 2% a major decline and below 3% for all sub groups including SPED and ELD students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The intended implementation will be to add an additional social worker to support more students at the higher level of support including case management.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There will be no additional changes to the SPSA in this goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

English Learners will increase their English language acquisition towards English proficiency.

Goal 4

English Learners will increase their English language acquisition towards English proficiency.

Identified Need

ELA and Math dashboard data shows EL students are below meeting standards.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA SBAC	EL students are 89.5 points below meeting standards	EL students will improve by 3 points towards meeting standards
Math SBAC	EL students are 171 points below meeting standards	EL students will improve by 3 points towards meeting standards
College and Career SBAC	EL students are 16.6% prepared	EL students will increase to 35% prepared and increase by 2.0% from previous year

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.1 Instructional Support for EL Students

ELD teachers will collaborate to deliver effective instruction and to eliminate the performance gap for EL students.

Strategy/Activity

4.1 a

ELD teachers and EL Specialist will identify students via common formative assessments, summative assessments and state assessments to ensure that students are mastering essential standards.

ELD teachers will be released to develop lesson plans and assessments aligned to CCSS/NGSS.

ELD content area teachers will design lessons with embedded use of technology.

ELD course leads will attend monthly course lead meetings.

ELD course leads will participate in Professional Sharing with Instructional Coaches.

ELD supplemental resources will be provided for instruction in core content courses

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
135,198 Actual Expenditures	LCFF District Certificated Salaries and Benefits 1.0 FTE EL Specialist- P. Cardona
70,062 Actual Expenditures	LCFF District Classified Salaries and Benefits 1.0 FTE EL Student Support Clerk- M. Teresa Zepeda Navarro
57,055 Actual Expenditures	LCFF District Classified Salaries and Benefits 2 Bilingual Para-Educators- C. Ibarra-Blas and T. Salinas Munoz
5,567 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Materials and Supplies / Classroom libraries for ELD and ALL (4200&4300)
46,074 Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.2 FTE ELD Support- L. Barranco

29,775 Actual Expenditures	Title I Part A: Disadvantaged Students 2000-2999: Classified Personnel Salaries Para Professional Erika Iriarte Lopez
72,083 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 2000-2999: Classified Personnel Salaries Paraprofessionals- H. Hernandez, Moshé Garcia (2100-00 & 2100-30)
3,220 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Certificated Benefits for EWAs for Title III LEP
27,227 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Classified Benefits for Title III LEP Health and Welfare
19,336 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Instructional Aides-Health and Welfare
19,248 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Erika Lopez
Actual Expenditures	Title I Part A: Disadvantaged Students None Specified

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.2 Enrichment and Interventions for EL Students

Strategy/Activity

4.2 a

EL Counselor and EL Specialist will monitor EL students, they will contact who are failing or at risk of failing will be targeted to attend extended learning, Saturday Academies, and intersessions

Incoming 9th grader ELD students will attend Summer Bridge.

Intervention Specialist and EL Counselor will collaborate to determine students who are not on track to graduate and/or A-G compliant.

Classified Support (instructional aides) will be provided in ELD classes and Saturday Academies.

Accelerated Reader Credit Recovery READ 180.

Rosetta Stone enrichment classes will be offered to ELD students

Intervention Specialist will collaborate "ELD House Teachers" and administer prevention and interventions for under achieving students.

Instructional Aides (bilingual required)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
10,000 Actual Expenditures	Title I Part A: Disadvantaged Students 5700-5799: Transfers Of Direct Costs ELD Field trips College and Enrichment
11,540 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries Saturday Academies English Enrichments, 9th ELD Orientation (1100-30 & 10)
Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Prof Dev CCR , PBIS, AP Testing and Health Subs
Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Intervention to support EL
Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Classified Support Saturday Academies

Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Instructional Materials
Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Classified and Certificated, Goal 4
Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Saturday Academy Pizza, PBIS, Student Recognition 4300 Link Crew Training Snacks \$200
Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures 5800 Link Crew Training Pizza \$2,000

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.3 Engage EL families

Strategy/Activity

4.3 a

Have monthly ELAC, SSC meetings and provide opportunities (i.e. Strengthening Families, Weekly Parents On Campus, CAFE, etc.) for parents as a means of working with the school to increase awareness of all the available programs and to inform parents about the US Educational System and district/site expectations.

Community Liaison will collaborate with Administration to identify parents and students to participate in the Strengthening Families Program

Community Liaison will have weekly parent meetings to provide training based on EL parent needs assessment survey

Community Liaison will communicate with Parents and Community

Parent Computer Classes will be offered (Rosetta Stone and Chromebook will be provided)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF Site
4000-4999: Books And Supplies
Parent Communication /Safety

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.4 Professional Development for EL Staff

Strategy/Activity

4.4 a

ELD Teachers will participate in Professional Sharing with Instructional Coaches.

ELD Content Teachers will be trained in CM and GRR

ELD Teachers will be trained in effective ELD practices

ELD Content Teachers will participate in two forms of PL (learning walk, coaching cycle) focusing on CM and GRR

New ELD Teachers will be provided the opportunity to participate in monthly professional development targeted to new teachers

EL Counselors will participate in Professional Learning related to Counselor National Standards, CSU/UC requirements, CCSS, 504, FASFA

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF Site
5000-5999: Services And Other Operating Expenditures
Conferences to support ELs

8,000

Actual Expenditures

Title III Part A: Language Instruction for LEP Students
5000-5999: Services And Other Operating Expenditures
PD for ELD/ALL Teacher (i.e CAFE) (5200)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.5 Software and Technology to support EL

Strategy/Activity

4.5 a

EL teachers will design lessons with embedded use of technology. (i.e. Kami, Kuta, IXL, Google Classroom, Kahoot, Padlet, Google Docs)

EL teachers will participate professional learning and develop a lesson embedding technology within their content area.

Ed Tech will be given 3 release periods to support EL teachers.

Rosetta Stone classes will be offered to EL students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF Site
4000-4999: Books And Supplies
Instructional Material Tech, EL

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Goal 5

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Identified Need

ELA and Math dashboard data shows Students with Disabilities are below meeting standards.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA SBAC	SWD students are 134.9 points below meeting standards	SWD students will improve by 3 points towards meeting standards
Math SBAC	SWD students are 223.6 points below meeting standards	SWD students will improve by 3 points towards meeting standards

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.1 Instructional Support for SWD Students

Case Carriers will collaborate/meet with teacher of record to review students accommodations (IEP) so as to deliver effective instruction and eliminate the performance gap for SWD's.

Strategy/Activity

5.1 a

Teachers and Case Carriers will identify students via common formative assessments, summative assessments and state assessments to ensure that SWD are mastering essential standards.

Case Carriers will be released to provide smaller class setting during state assessments.

Case Carriers will be in PLC content area teachers that they push-in.

Case Carriers will participate in Professional Sharing with Instructional Coaches.

SWD students will be provided the supplemental resources for instruction in areas of disability.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF Site
4000-4999: Books And Supplies
Instructional Materials

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.2 Enrichment and Intervention for SWD

Strategy/Activity

5.2 a

Case Carrier and Counselor will monitor SWD students.

Case Carrier will contact students who are failing or at risk of failing will be targeted to attend extended learning, Saturday Academies, and intersessions

SWD that are incoming 9th grader will attend Summer Bridge.

Case Carrier and Counselor will be provided release time collaborate to determine students who are not on track to graduate and/or A-G compliant.

Case Carriers will SWD in Intervention Support classes to provide academic support

Classified Support (instructional aides) will be provided in content courses and Saturday Academies.

Case Carriers will enroll SWD in PLATO classes when necessary

SWD students will be enrolled in Rosetta Stone when necessary

Administrator in charge of SPED Department will collaborate with Department Head and Case Carriers and will enroll SWD student in prevention or intervention activities

Case Carriers will be provided release time to properly place students in academic courses for the following year

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Teacher in Charge of Intersessions
Actual Expenditures	LCFF Site 1000-1999: Certificated Personnel Salaries Saturday Academies
Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Enrichments, Interventions
Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Certified, Goal 5
Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Classified, Goal 5
Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Saturday Acad Pizzas, PBIS student Recognition
Actual Expenditures	LCFF Site 5000-5999: Services And Other Operating Expenditures PBIS Student Recognition
Actual Expenditures	LCFF Site 5700-5799: Transfers Of Direct Costs Summer University Programs

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.3 Engaging SWD Families

Strategy/Activity

5.3 a

Monthly ELAC, SSC meetings and provide opportunities (i.e. Strengthening Families, Weekly Parents On Campus, CAFE, etc.) for SWD parents as a means of working with the school to increase awareness of all the available programs and to inform parents about the US Educational System and district/site expectations.

Community Liaison will collaborate with Administration and Case Carriers to identify SWD parents and students to participate in the Strengthening Families Program

Community Liaison will have weekly parent meetings to provide training based on parent needs assessment survey

Community Liaison will communicate with SWD Parents and Community

Parent Computer Classes will be offered (Rosetta Stone and Chromebook will be provided)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Actual Expenditures

Source(s)

LCFF Site
4000-4999: Books And Supplies
Parent Communication/Safety

Actual Expenditures

LCFF Site
5800: Professional/Consulting Services And
Operating Expenditures
Strengthening Families

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.4 Professional Development for SWD staff

Strategy/Activity

5.4 a

Case Carriers will participate in Professional Learning Walks with Instructional Coaches.

Case Carriers will be trained in CM and GRR

Case Carriers will participate in two forms of PL (learning walk, coaching cycle) focusing on CM and GRR

New Case Carriers will be provided the opportunity to participate in monthly professional learning targeted to new teachers

Case Carriers will participate in Professional Learning related to FASFA and CSU/UC requirements

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.5 Software and Technology to Support SWD students

Strategy/Activity

5.5 a

Case Carriers will be trained in the use of technology. (i.e. Kami, Kuta, IXL, Google Classroom, Google Docs)

Case Carriers will participate professional learning and develop a lesson embedding technology within their content area. (Co-Teaching)

Ed Tech will be given 3 release periods to support Case Carriers.

Rosetta Stone classes will be offered to SWD that are EL students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF Site
4000-4999: Books And Supplies
Instructional Tech Material

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

There was an increase in students graduating college and career ready. We will continue to offer intersessions for students with IEPS to make up credits and offer Co-teaching classes.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There will be no changes to the budget to meet the articulated gear.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There will be no changes to the annual outcomes, students will be expected to earn an additional 3 pts on all indicators.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Goal 6

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Identified Need

ELA, Math, Attendance, Suspensions, A-G

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA SBAC	All student groups are below meeting standard.	All students will improve on the ELA SBAC by 3 pts.
Math SBAC	All student groups are below meeting standard.	All students will improve on the Math SBAC by 3 pts.
Attendance	Chronic Absenteeism for all student groups is above 15%	All subgroups will be at 15% or below for the 2022-2023 year.
Suspensions and Expulsions	Suspension rates for all student groups are below the state average of 5%.	Suspension rates for all student groups will remain below 5% the state average.
College and Career Ready	College and Career Readiness rates are below 30% for all student groups.	College and Career Readiness rates will increase by 3%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.1 Instructional Support for FY and YIT

Strategy/Activity

6.1 a

Counselor will identify students via common formative assessments, summative assessments and state assessments to ensure that FY and YIT are mastering essential standards.

FY and YIT students will be provided the resources for instruction in core content courses.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
300 Actual Expenditures	LCFF District 4000-4999: Books And Supplies Material and supplies district wide for foster youth. Collaborate with district foster liaison.
83 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWAs for school staff to engage in meetings w/ youth after school hours. For request, reach out to SPO.
1,500 Actual Expenditures	LCFF District 5700-5799: Transfers Of Direct Costs Transportation plans for foster youth to maintain school stability. Collaborate with district foster liaison.
Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Counselor 1.0
Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits for Irene
19 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings w/ youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWAs for school staff to engage in meetings w/ youth after school hours. For request, reach out to SPO.
16	LCFF District

Actual Expenditures	3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings w/ youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. For request, reach out to SPO.
16 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries Benefits EWA for school staff to engage in meetings with youth after school hours.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.2 Enrichment and Intervention for FY and YIT

Strategy/Activity

6.2 a

FY and YIT Counselor will monitor FY and YIT students, they will contact students who are failing or at risk of failing will be targeted to attend extended learning, Saturday Academies, and intersessions

Incoming 9th grader that is FY and YIT students will attend Summer Bridge.

FY and YIT Counselor will determine students who are not on track to graduate and/or A-G compliant.

Rosetta Stone enrichment classes will be offered to FY and YIT ELD students

Monthly ELAC, SSC meetings provide opportunities (i.e. Strengthening Families, Weekly Parents On Campus, CABE, etc.) for YIT parents as a means of working with the school to increase awareness of all the available programs and district/site expectations.

Community Liaison will collaborate with Administration to identify FY and YIT parents and students to participate in the Strengthening Families Program

Community Liaison will communicate with FY and YIT Parents and Community

FY and YIT Parent Rosetta Stone Classes will be offered (Chromebook will be provided)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

LCFF Site
5800: Professional/Consulting Services And
Operating Expenditures
Wednesday Parent mtgs, Strengthening
Families, Summer University Programs

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Alisal remains out of differentiated assistance and will need to earn a growth of 3pts of all indicators. Support services are provided as well as intersessions and field trips. Also, students are provided a specific counselor to provide wrap around services as needed.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences between the intended implementation and strategic activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There will be no major changes in the goal or outcome in the SPSA.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF Site	435,000	0.00
Title I Part A: Disadvantaged	612,344	0.00
Title I Part A: Professional	68,038	0.00
Title I Part A: Parent Involvement	23,721	0.00
Title I Part A: SES	79,070	0.00
Title III Part A: Language Instruction	149,973	0.00
Title III: Immigrant	13,221	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF District	2,379,437.00
LCFF Site	435,000.00
Title I Part A: Disadvantaged Students	612,344.00
Title I Part A: Parent Involvement	23,721.00
Title I Part A: Professional Development (PI Schools)	68,038.00
Title I Part A: SES	79,070.00
Title III Part A: Language Instruction for LEP Students	149,973.00
Title III: Immigrant	13,221.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel	LCFF District	2,367.00
2000-2999: Classified Personnel	LCFF District	100.00
3000-3999: Employee Benefits	LCFF District	35.00
4000-4999: Books And Supplies	LCFF District	300.00
5000-5999: Services And Other	LCFF District	30,326.00
5700-5799: Transfers Of Direct Costs	LCFF District	1,500.00
5800: Professional/Consulting Services	LCFF District	14,394.00
Certificated Salaries and Benefits	LCFF District	1,780,925.00
Classified Salaries and Benefits	LCFF District	549,490.00
1000-1999: Certificated Personnel	LCFF Site	118,154.00
2000-2999: Classified Personnel	LCFF Site	50,480.00
3000-3999: Employee Benefits	LCFF Site	53,104.00
4000-4999: Books And Supplies	LCFF Site	82,000.00
5000-5999: Services And Other	LCFF Site	84,262.00
5800: Professional/Consulting Services	LCFF Site	47,000.00
1000-1999: Certificated Personnel	Title I Part A: Disadvantaged Students	270,424.00
2000-2999: Classified Personnel	Title I Part A: Disadvantaged Students	29,775.00
3000-3999: Employee Benefits	Title I Part A: Disadvantaged Students	87,228.00
4000-4999: Books And Supplies	Title I Part A: Disadvantaged Students	79,472.00
5000-5999: Services And Other	Title I Part A: Disadvantaged Students	63,822.00
5700-5799: Transfers Of Direct Costs	Title I Part A: Disadvantaged Students	10,000.00
5800: Professional/Consulting Services	Title I Part A: Disadvantaged Students	71,623.00
4000-4999: Books And Supplies	Title I Part A: Parent Involvement	500.00
5000-5999: Services And Other	Title I Part A: Parent Involvement	2,500.00
5800: Professional/Consulting Services	Title I Part A: Parent Involvement	12,911.00
5900: Communications	Title I Part A: Parent Involvement	7,810.00
1000-1999: Certificated Personnel	Title I Part A: Professional	33,000.00
3000-3999: Employee Benefits	Title I Part A: Professional	7,657.00
5000-5999: Services And Other	Title I Part A: Professional	27,381.00
1000-1999: Certificated Personnel	Title I Part A: SES	57,000.00
3000-3999: Employee Benefits	Title I Part A: SES	13,226.00
4000-4999: Books And Supplies	Title I Part A: SES	8,844.00
1000-1999: Certificated Personnel	Title III Part A: Language Instruction for	11,540.00
2000-2999: Classified Personnel	Title III Part A: Language Instruction for	75,083.00
3000-3999: Employee Benefits	Title III Part A: Language Instruction for	49,783.00
4000-4999: Books And Supplies	Title III Part A: Language Instruction for	5,567.00
5000-5999: Services And Other	Title III Part A: Language Instruction for	8,000.00
2000-2999: Classified Personnel	Title III: Immigrant	6,809.00
4000-4999: Books And Supplies	Title III: Immigrant	6,412.00

